



## Riverheads Elementary

17 Howardsville Rd, Staunton, VA 24401

### Augusta County Public Schools

**Principal: Mr. John L. Matherly**  
**(540) 337-2535**

**Superintendent: Dr. Eric W. Bond**  
**(540) 245-5100**

#### Title I - Targeted Assistance

The Commonwealth of Virginia is committed to providing a quality education for all students. The Virginia School Report Card provides transparent information about the performance of Virginia's schools. School accreditation and federal accountability ratings for a specific school year are based on student achievement on tests taken during the previous academic year.

### State Accreditation Results for All Students

This table summarizes the data used in calculating the state accreditation status of the school and is reported for the "all students" group.

State Accreditation Results for All Students								
Subject	Accreditation Benchmark	2014 - 2015		2015 - 2016		2016 - 2017		Met Accreditation Benchmark
		1 Year	3 Year	1 Year	3 Year	1 Year	3 Year	
English	75	63	72	67	66	71	67	NO-I
Mathematics	70	70	66	80	73	76	75	YES
History	70	80	86	94	87	85	85	YES
Science	70	66	78	76	74	80	72	YES
<p>Key: YES = Met benchmark based on current year results            AB = Met benchmark based on Alternative Benchmark            - = No data for group            &lt; = A group below state definition for personally identifiable results            * = Data not yet available            N/A = Not applicable</p> <p>3YR = Met benchmark based on the 3 year average result            4YR = Met benchmark based on the 4 year average result            NO-A = Did not meet benchmark but is within the narrow margin            NO-I = Did not meet benchmark but satisfies the criteria for improvement            NO-W = Did not meet benchmark or criteria for narrow margin or improvement            NO = Did not meet benchmark</p>								

## School - Fall Membership

School membership (enrollment) is reported on September 30 of each school year.

School - Fall Membership			
Grade	2013-2014	2014-2015	2015-2016
PK - Pre-kindergarten	16	15	16
KG - Kindergarten	86	68	88
01 - Grade 1	95	84	66
02 - Grade 2	82	98	81
03 - Grade 3	87	86	94
04 - Grade 4	86	95	94
05 - Grade 5	82	91	91
Total Students	534	537	530
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

## Advanced Program Information

The percentage of students enrolled in advanced programs is a key indicator of school quality at the secondary level.

School - Advanced Program Information			
Program type	2013-2014	Count / Percentage	
		2014-2015	2015-2016
	-	-	-
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

# Percentage of Students Passing and Tested in English Reading and Mathematics

Only student subgroups represented are listed.

Student Subgroup	Type	2013-2014			2014-2015			2015-2016		
		Passed	Tested	Not Tested	Passed	Tested	Not Tested	Passed	Tested	Not Tested
English Performance										
All Students	School	59	100	0	66	100	0	69	100	0
	Division	69	100	0	75	100	0	76	100	0
	State	74	100	0	79	100	0	80	100	0
Female	School	63	100	0	72	100	0	70	100	0
	Division	73	100	0	78	100	0	78	100	0
	State	78	100	0	82	100	0	82	100	0
Male	School	56	100	0	61	100	0	68	100	0
	Division	65	100	0	73	100	0	73	100	0
	State	71	100	0	76	100	0	77	100	0
Black	School	<	<	<	<	<	<	<	<	<
	Division	56	100	0	65	99	1	63	99	1
	State	59	100	0	65	100	0	66	100	0
Hispanic	School	<	<	<	<	<	<	<	<	<
	Division	55	100	0	65	100	0	68	100	0
	State	65	100	0	71	100	0	71	100	0
White	School	60	100	0	67	100	0	71	100	0
	Division	70	100	0	76	100	0	77	100	0
	State	82	100	0	86	100	0	86	100	0
Two or more races	School	<	<	<	<	<	<	<	<	<
	Division	67	100	0	70	100	0	68	99	1
	State	78	100	0	82	100	0	83	100	0
Students with Disabilities	School	20	100	0	17	100	0	30	100	0
	Division	28	99	1	29	100	0	31	99	1
	State	43	99	1	45	99	1	46	99	1
Economically Disadvantaged	School	43	100	0	49	100	0	55	100	0
	Division	56	100	0	62	100	0	62	100	0
	State	59	100	0	66	100	0	66	100	0
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	42	100	0	46	100	0	53	100	0
	Division	54	100	0	60	100	0	60	100	0
	State	59	100	0	65	100	0	66	100	0
Gap Group 2 - Black Students	School	<	<	<	<	<	<	<	<	<
	Division	56	100	0	65	99	1	63	99	1
	State	59	100	0	65	100	0	66	100	0
Gap Group 3 - Hispanic Students	School	<	<	<	<	<	<	<	<	<
	Division	55	100	0	65	100	0	68	100	0
	State	65	100	0	71	100	0	71	100	0
Mathematics Performance										
All Students	School	68	100	0	79	100	0	75	100	0
	Division	74	100	0	81	100	0	81	100	0
	State	74	99	1	79	99	1	80	99	1
Female	School	75	100	0	78	100	0	71	100	0
	Division	76	100	0	82	100	0	82	100	0
	State	76	100	0	82	100	0	82	100	0
Male	School	63	100	0	80	100	0	78	100	0
	Division	72	100	0	80	99	1	80	100	0
	State	72	99	1	77	99	1	78	99	1
Black	School	<	<	<	<	<	<	<	<	<
	Division	58	100	0	71	100	0	65	99	1
	State	60	99	1	67	99	1	67	99	1
Hispanic	School	<	<	<	<	<	<	<	<	<
	Division	64	100	0	77	100	0	80	99	1
	State	67	99	1	73	99	1	72	99	1
White	School	69	100	0	80	100	0	77	100	0
	Division	75	100	0	82	100	0	82	100	0

		2013-2014			2014-2015			2015-2016		
	State	80	100	0	85	100	0	86	100	0
Two or more races	School	<	<	<	<	<	<	<	<	<
	Division	71	98	2	76	99	1	72	99	1
	State	77	99	1	82	99	1	82	100	0
Students with Disabilities	School	27	100	0	37	100	0	48	100	0
	Division	38	99	1	43	98	2	40	100	0
	State	43	99	1	48	99	1	49	99	1
Economically Disadvantaged	School	53	100	0	69	100	0	65	100	0
	Division	63	100	0	71	99	1	71	99	1
	State	61	99	1	68	99	1	69	99	1
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	51	100	0	68	100	0	64	100	0
	Division	61	100	0	70	99	1	69	99	1
	State	61	99	1	67	99	1	68	99	1
Gap Group 2 - Black Students	School	<	<	<	<	<	<	<	<	<
	Division	58	100	0	71	100	0	65	99	1
	State	60	99	1	67	99	1	67	99	1
Gap Group 3 - Hispanic Students	School	<	<	<	<	<	<	<	<	<
	Division	64	100	0	77	100	0	80	99	1
	State	67	99	1	73	99	1	72	99	1
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available										

## Other Academic Indicators

Only student subgroups represented are listed.

Student Subgroup	Type	2013-2014		2014-2015		2015-2016	
		Passed	Tested	Passed	Tested	Passed	Tested
History Performance							
All Students	School	80	99	96	100	86	100
	Division	85	100	88	100	89	100
	State	84	98	86	99	86	98
	Female	School	78	100	92	100	80
	Division	85	100	87	100	87	100
	State	84	99	86	99	85	99
	Male	School	81	99	98	100	90
	Division	86	100	89	100	90	100
	State	85	98	87	99	86	98
	Hispanic	School	<	100	<	100	<
	Division	78	98	85	99	84	98
	State	78	93	79	96	80	94
	White	School	80	100	97	100	86
	Division	86	100	88	100	89	100
	State	89	99	91	99	91	99
	Two or more races	School	<	100	-	-	<
	Division	86	100	92	100	92	100
	State	87	99	89	99	89	99
	Students with Disabilities	School	<	100	<	100	<
	Division	47	99	52	98	53	100
	State	58	98	60	98	60	97
	Economically Disadvantaged	School	67	100	92	100	72
	Division	75	99	80	99	80	99
	State	73	97	76	98	75	97
	Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	65	99	92	100	73
Division		74	99	78	99	79	99
State		73	97	75	98	75	97
Gap Group 3 - Hispanic Students	School	<	100	<	100	<	100
	Division	78	98	85	99	84	98
	State	78	93	79	96	80	94
Science Performance							
All Students	School	66	99	79	100	81	100
	Division	81	99	81	100	85	100
	State	80	98	82	99	83	99
	Female	School	58	100	73	100	71
	Division	81	99	81	100	83	100
	State	80	99	82	99	83	99
	Male	School	72	99	83	100	86
	Division	80	99	82	100	86	100
	State	80	98	82	99	83	99
	Hispanic	School	<	100	<	100	<
	Division	71	97	73	99	82	99
	State	70	93	71	99	72	99
	White	School	66	100	79	100	80
	Division	82	100	82	100	85	100
	State	87	99	89	100	90	100
	Two or more races	School	<	100	-	-	<
	Division	74	99	85	100	87	98
	State	83	99	86	99	87	99
	Students with Disabilities	School	<	100	<	100	<
	Division	38	99	39	99	44	99
	State	51	97	51	99	53	99
	Economically Disadvantaged	School	47	100	67	100	68
	Division	70	99	68	99	76	99
	State	66	97	69	99	70	99

Student Subgroup	Type	2013-2014		2014-2015		2015-2016	
		Passed	Tested	Passed	Tested	Passed	Tested
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	47	99	66	100	69	100
	Division	68	99	66	99	73	99
	State	66	97	68	99	70	99
Gap Group 3 - Hispanic Students	School	<	100	<	100	<	100
	Division	71	97	73	99	82	99
	State	70	93	71	99	72	99
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available							

## Non-Assessment-Based Other Academic Indicators

NCLB requires schools, school divisions and states to make progress in additional areas, such as science, history, writing, attendance and graduation. **Only student subgroups represented are listed.**

Other Academic Indicators				
Student Subgroup	Type	2013-2014 Percentage	2014-2015 Percentage	2015-2016 Percentage
<b>Attendance Rate</b>				
All Students	School	95	95	95
	Division	95	96	96
	State	96	95	96
Asian	School	<	<	<
	Division	97	98	98
	State	97	97	97
Black	School	<	92	<
	Division	96	95	94
	State	96	95	95
Hispanic	School	<	<	96
	Division	96	96	96
	State	95	95	95
White	School	95	96	95
	Division	95	96	96
	State	96	95	96
Students with Disabilities	School	95	95	95
	Division	94	95	95
	State	94	94	94
Economically Disadvantaged	School	94	94	94
	Division	94	94	94
	State	95	95	94
Limited English Proficient	School	<	<	<
	Division	96	96	96
	State	96	96	96
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	94	94	94
	Division	94	95	94
	State	95	95	95
Notes:				
Attendance Rate: average daily attendance percentage				
Key: < = A group below state definition for personally identifiable results				
- = No data for group				
* = Data not yet available				

## Assessment Results at each Proficiency Level by Subgroup

The Virginia Assessment Program includes Standards of Learning (SOL) tests and other statewide assessments in English, history/social science, mathematics, and science. The tables below provide information for the three most recent years on the achievement of students on these tests, including percentages of students who demonstrate proficiency and advanced proficiency. Annual accountability ratings are based on achievement during the previous academic year or combined achievement from the three most recent years. **Only student subgroups represented are listed.**

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2013-2014				2014-2015				2015-2016			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
English: Reading													
Grade 3													
All Students	School	7	43	50	50	19	54	73	27	12	62	73	27
	Division	10	50	60	40	19	52	71	29	12	56	68	32
	State	16	53	69	31	21	54	75	25	17	59	76	24
	Female	School	6	44	50	50	28	50	78	23	16	59	76
	Division	10	54	64	36	22	49	72	28	13	57	70	30
	State	18	55	73	27	23	56	78	22	18	61	78	22
	Male	School	8	42	50	50	11	58	69	31	9	63	72
	Division	11	47	57	43	16	54	70	30	10	56	66	34
	State	15	50	66	34	19	53	73	27	16	58	74	26
	Black	School	<	<	<	<	<	<	<	<	<	<	<
	Division	13	33	47	53	14	79	93	7	6	44	50	50
	State	7	45	52	48	11	50	61	39	8	54	62	38
	Hispanic	School	<	<	<	<	<	<	<	<	<	<	<
	Division	0	50	50	50	5	44	49	51	7	54	61	39
	State	14	46	60	40	19	50	69	31	17	53	71	29
	White	School	7	43	51	49	20	56	76	24	11	63	74
	Division	11	50	61	39	20	52	72	28	12	57	69	31
	State	20	57	77	23	25	57	82	18	20	63	83	17
	Two or more races	School	-	-	-	-	<	<	<	<	<	<	<
	Division	-	-	-	-	4	56	60	40	11	42	53	47
	State	-	-	-	-	21	57	77	23	17	62	78	22
	Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<
	Division	10	15	25	75	7	20	27	73	9	17	26	74
	State	13	31	44	56	14	34	48	52	14	35	49	51
	Economically Disadvantaged	School	6	31	37	63	11	39	50	50	9	53	62
	Division	5	41	46	54	10	46	56	44	7	49	55	45
	State	9	45	55	45	13	51	64	36	11	53	64	36
	Mathematics												
Grade 3													
All Students	School	6	53	59	41	14	63	77	23	16	63	79	21
	Division	11	52	63	37	15	58	74	26	13	63	76	24
	State	16	51	67	33	19	56	74	26	19	58	77	23
	Female	School	3	59	62	38	18	65	83	18	8	68	76
	Division	9	53	62	38	16	56	72	28	12	65	77	23
	State	15	52	67	33	18	57	75	25	18	59	77	23
	Male	School	7	50	57	43	11	61	72	28	21	60	81
	Division	12	51	63	37	14	61	75	25	15	61	76	24
	State	16	50	67	33	19	55	74	26	21	56	77	23
	Black	School	<	<	<	<	<	<	<	<	<	<	<
	Division	7	40	47	53	9	45	55	45	6	59	65	35
	State	8	44	51	49	9	51	61	39	9	55	64	36
	Hispanic	School	<	<	<	<	<	<	<	<	<	<	<
	Division	0	50	50	50	8	59	67	33	14	62	76	24
	State	9	48	57	43	12	55	67	33	12	56	68	32
	White	School	6	55	61	39	15	65	80	20	17	64	81
	Division	11	52	64	36	16	58	74	26	13	64	77	23
	State	19	55	74	26	23	58	81	19	24	60	84	16
	Two or more races	School	-	-	-	-	<	<	<	<	<	<	<
	Division	-	-	-	-	0	71	71	29	11	47	58	42
	State	-	-	-	-	19	58	77	23	21	59	80	20
	Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<
	Division	10	23	33	67	9	18	27	73	7	28	35	65
	State	11	30	41	59	12	34	46	54	12	36	47	53
	Economically Disadvantaged	School	3	38	41	59	8	55	63	37	9	62	70



Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2013-2014				2014-2015				2015-2016			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	Division	5	44	49	51	7	55	62	38	7	59	66	34
	State	8	45	53	47	10	52	63	37	10	55	65	35
<b>English: Reading</b>												<b>Grade 4</b>	
All Students	School	13	51	64	36	8	46	54	46	15	50	65	35
	Division	15	50	65	35	18	56	73	27	16	58	74	26
	State	18	52	70	30	21	56	77	23	20	57	77	23
Female	School	22	47	69	31	17	43	60	40	16	49	64	36
	Division	17	51	68	32	20	54	74	26	20	57	76	24
	State	20	52	73	27	24	56	80	20	23	58	81	19
Male	School	8	54	62	38	3	47	51	49	14	51	65	35
	Division	13	50	63	37	16	57	72	28	13	59	72	28
	State	16	51	68	32	18	57	74	26	17	57	74	26
Black	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	10	48	57	43	0	37	37	63	29	24	53	47
	State	9	45	53	47	10	53	63	37	10	54	64	36
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	12	33	45	55	3	59	62	38	6	56	63	38
	State	11	46	57	43	13	54	67	33	12	54	67	33
White	School	13	52	66	34	8	45	53	47	16	53	69	31
	Division	15	51	67	33	19	56	75	25	17	58	75	25
	State	23	56	78	22	26	59	84	16	25	59	84	16
Two or more races	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	0	63	63	37
	State	-	-	-	-	-	-	-	-	21	59	80	20
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	8	18	26	74	13	16	29	71	15	16	31	69
	State	12	32	44	56	12	36	48	52	12	36	48	52
Economically Disadvantaged	School	3	44	47	53	9	31	40	60	9	43	51	49
	Division	7	46	53	47	10	52	62	38	7	56	63	37
	State	9	46	54	46	10	54	64	36	10	55	65	35
<b>Mathematics</b>												<b>Grade 4</b>	
All Students	School	13	67	80	20	21	55	76	24	20	57	77	23
	Division	18	60	78	22	29	55	84	16	27	56	83	17
	State	26	54	80	20	29	55	84	16	29	53	83	17
Female	School	12	73	85	15	33	33	67	33	13	60	73	27
	Division	18	61	79	21	27	54	81	19	27	54	81	19
	State	25	55	81	19	28	56	84	16	29	55	83	17
Male	School	13	63	77	23	15	66	80	20	26	54	80	20
	Division	19	59	78	22	30	56	86	14	27	58	85	15
	State	27	52	79	21	30	53	83	17	30	52	82	18
Black	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	14	57	71	29	5	53	58	42	18	41	59	41
	State	14	53	67	33	15	57	72	28	16	55	71	29
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	6	45	52	48	17	58	75	25	21	54	75	25
	State	18	55	73	27	19	57	76	24	19	57	76	24
White	School	13	69	82	18	21	55	76	24	22	60	82	18
	Division	19	61	80	20	30	55	85	15	28	56	84	16
	State	31	55	85	15	34	55	89	11	35	53	88	12
Two or more races	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	4	67	70	30
	State	-	-	-	-	-	-	-	-	29	54	84	16
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	10	33	43	57	16	29	45	55	12	33	45	55
	State	14	37	51	49	15	39	54	46	14	40	55	45
Economically Disadvantaged	School	8	56	64	36	17	53	69	31	9	57	66	34
	Division	10	55	65	35	16	60	76	24	16	59	74	26
	State	15	54	68	32	16	57	74	26	17	56	73	27
<b>English: Reading</b>												<b>Grade 5</b>	
All Students	School	20	42	62	38	15	55	71	29	15	54	69	31

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2013-2014				2014-2015				2015-2016			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Female	Division	19	48	67	33	16	58	74	26	25	54	79	21
	State	21	53	73	27	24	55	79	21	26	55	81	19
	School	23	46	69	31	24	53	76	24	23	48	71	29
Male	Division	22	52	75	25	19	56	76	24	27	51	79	21
	State	23	53	76	24	27	55	82	18	28	55	83	17
	School	18	38	56	44	9	57	67	33	11	57	68	32
Hispanic	Division	16	43	59	41	13	60	73	27	23	56	80	20
	State	18	52	70	30	21	55	76	24	24	55	79	21
	School	-	-	-	-	<	<	<	<	<	<	<	<
White	Division	-	-	-	-	15	58	73	27	14	53	67	33
	State	-	-	-	-	14	55	69	31	16	56	72	28
	School	21	41	62	38	16	56	72	28	15	53	68	32
Students with Disabilities	Division	20	48	68	32	17	58	75	25	26	55	81	19
	State	25	55	81	19	29	56	85	15	32	55	87	13
	School	<	<	<	<	<	<	<	<	<	<	<	<
Economically Disadvantaged	Division	4	10	14	86	10	20	30	70	16	11	27	73
	State	11	32	43	57	11	34	45	55	13	36	50	50
	School	8	36	44	56	14	42	56	44	6	45	52	48
Mathematics	Division	9	48	57	43	8	53	62	38	14	53	66	34
	State	10	49	58	42	12	54	65	35	13	56	69	31
	School	10	49	58	42	12	54	65	35	13	56	69	31
<b>Mathematics</b>													
<b>Grade 5</b>													
All Students	School	19	45	64	36	27	57	85	15	19	51	70	30
	Division	23	51	74	26	26	53	78	22	28	52	80	20
	State	24	49	73	27	26	53	79	21	26	54	79	21
Female	School	18	60	78	23	27	54	81	19	19	42	61	39
	Division	25	52	78	22	25	54	79	21	28	50	78	22
	State	24	50	75	25	27	54	81	19	26	55	81	19
Male	School	20	32	52	48	28	59	87	13	18	56	75	25
	Division	21	49	70	30	26	52	78	22	27	53	81	19
	State	24	48	71	29	25	52	77	23	25	53	78	22
Hispanic	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	9	65	74	26	18	65	82	18
	State	-	-	-	-	18	54	72	28	17	55	73	27
White	School	20	45	65	35	28	57	85	15	19	50	69	31
	Division	23	52	75	25	26	53	79	21	28	52	80	20
	State	29	51	79	21	31	54	85	15	31	54	86	14
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	4	19	23	77	7	26	33	67	14	19	33	67
	State	11	30	41	59	11	35	46	54	12	36	48	52
Economically Disadvantaged	School	3	51	54	46	21	56	76	24	20	33	53	47
	Division	13	50	63	37	16	54	69	31	15	55	70	30
	State	14	47	60	40	15	53	68	32	15	54	69	31
<b>Science</b>													
<b>Grade 5</b>													
All Students	School	12	48	60	40	8	71	79	21	25	56	81	19
	Division	14	58	71	29	11	62	73	27	26	55	81	19
	State	18	54	73	27	19	60	79	21	27	55	81	19
Female	School	10	48	58	43	8	65	73	27	23	48	71	29
	Division	12	62	74	26	9	60	69	31	22	54	76	24
	State	17	55	72	28	17	61	79	21	25	56	81	19
Male	School	13	49	62	38	8	75	83	17	26	60	86	14
	Division	15	53	69	31	14	63	77	23	29	56	85	15
	State	20	53	73	27	20	59	79	21	28	53	81	19
Hispanic	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	3	59	62	38	17	61	78	22
	State	-	-	-	-	9	57	67	33	15	54	69	31
White	School	11	49	60	40	8	71	79	21	25	55	80	20
	Division	14	59	73	27	11	62	73	27	26	55	82	18
	State	24	58	82	18	24	63	87	13	33	55	88	12
Two or more races	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	31	46	77	23	-	-	-	-	23	46	69	31
	State	20	56	76	24	-	-	-	-	29	56	85	15

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2013-2014				2014-2015				2015-2016			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	2	18	20	80	6	29	35	65	14	25	39	61
	State	9	35	44	56	9	41	50	50	12	40	52	48
Economically Disadvantaged	School	6	36	42	58	9	58	67	33	13	55	68	32
	Division	10	51	61	39	6	52	58	42	14	55	69	31
	State	7	49	57	43	9	57	66	34	14	55	69	31
<b>History and Social Science</b>													<b>Grade 5</b>
All Students	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	60	20	80	20
	State	-	-	-	-	-	-	-	-	52	40	93	7
Male	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	50	42	92	8
White	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	60	20	80	20
	State	-	-	-	-	-	-	-	-	52	39	91	9
Students with Disabilities	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	60	20	80	20
	State	-	-	-	-	-	-	-	-	52	40	93	7
<b>Virginia Studies</b>													<b>Content Specific</b>
All Students	School	50	37	87	13	51	45	96	4	41	45	86	14
	Division	39	46	85	15	39	47	86	14	42	44	86	14
	State	44	42	85	15	43	44	87	13	43	43	87	13
Female	School	38	51	90	10	61	32	92	8	47	33	80	20
	Division	38	47	85	15	36	48	84	16	37	46	83	17
	State	42	44	85	15	42	45	87	13	41	45	87	13
Male	School	60	24	84	16	44	55	98	2	39	51	89	11
	Division	40	44	84	16	42	46	88	12	46	43	89	11
	State	45	40	85	15	45	42	87	13	45	42	87	13
Hispanic	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	33	45	79	21	31	49	80	20
	State	-	-	-	-	29	49	78	22	31	51	82	18
White	School	50	37	87	13	51	46	97	3	42	44	86	14
	Division	40	46	86	14	39	47	86	14	42	45	87	13
	State	51	39	90	10	51	40	91	9	50	41	91	9
Two or more races	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	40	47	87	13	-	-	-	-	40	47	87	13
	State	44	43	87	13	-	-	-	-	44	44	88	12
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	4	33	37	63	18	22	40	60	8	45	53	47
	State	19	41	59	41	18	43	61	39	18	44	61	39
Economically Disadvantaged	School	28	53	81	19	39	53	92	8	13	59	72	28
	Division	28	49	77	23	26	53	79	21	24	52	77	23
	State	26	49	75	25	26	51	77	23	27	51	78	22
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available													

## Career and Technical Education

Secondary schools report the number of credentials earned by students for passing occupational competency assessments recognized by the National Occupational Competency Testing Institute (NOCTI), state licensure examinations, industry certification examinations, and workplace readiness skills assessments. Prior to 2010-2011, workplace readiness skills assessments were included in the Industry Certification category, but now are reported separately.

Career and Technical Education				
	Type	2013-2014	Count 2014-2015	2015-2016
NOCTI Assessments	School	*	*	*
	Division	73	60	88
	State	5024	3971	4139
State Licensures	School	*	*	*
	Division	10	17	24
	State	905	1673	1790
Industry Certification	School	*	*	*
	Division	871	1044	1053
	State	69321	89541	100544
Workplace Readiness	School	*	*	*
	Division	0	0	0
	State	28349	33665	30775
Total Credentials Earned	School	*	*	*
	Division	954	1121	1165
	State	103599	128850	137248
Students Earning One or More Credentials	School	*	*	*
	Division	825	963	960
	State	86257	104867	109089
CTE Completers	School	*	*	*
	Division	521	555	588
	State	41924	39291	42404
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available				

## Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal

### Definition of Highly Qualified

Virginia recognizes the importance of teacher quality in raising student achievement. This table provides the percentage of core academic classes taught by teachers teaching outside of their area of endorsement.

Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal Definition of Highly Qualified			
School type	2013-2014	2014-2015	2015-2016
<b>School</b>			
This school	0	0	0
<b>Division</b>			
All Schools	0	1	0
High Poverty	0	0	0
<b>State</b>			
All Schools	1	1	1
High Poverty	2	2	2
Low Poverty	1	1	1
Notes: - High poverty means schools in the top quartile of poverty in the state. - Low poverty means schools in the bottom quartile of poverty in the state. - NCLB defines core academic subjects as: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, art, history and geography.			
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

### Provisionally Licensed Teachers

This table reports the percentage of teachers teaching with provisional or provisional special education credentials.

Provisionally Licensed Teachers			
Credential type	2013-2014	2014-2015	2015-2016
<b>Division</b>			
Provisional	2	2	3
Provisional Special Education	1	0	0
<b>State</b>			
Provisional	5	4	5
Provisional Special Education	1	1	2
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

### Teacher Education Attainment

This table reports the percentage of teachers with bachelor's, master's, or doctorate degrees by highest degree earned.

Teacher Education Attainment			
Degree type	2013-2014	2014-2015	2015-2016
<b>School</b>			
Bachelor's Degree	61	65	62
Master's Degree	37	33	32
Doctoral Degree	0	0	0
<b>Division</b>			
Bachelor's Degree	53	52	51
Master's Degree	46	45	46
Doctoral Degree	1	1	1
<b>State</b>			
Bachelor's Degree	39	39	40
Master's Degree	58	58	57
Doctoral Degree	1	1	1
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

## School - School Safety

Virginia's accreditation standards require school report cards to include information about school safety. The Offense Categories that are listed are the same as the offense categories defined in the Safe Schools Information Resource (SSIR) available on the VDOE Web site.

School - School Safety			
Offense Category	2013-2014	2014-2015	2015-2016
Weapons Offenses	<	<	<
Offenses Against Student	<	<	<
Offenses Against Staff	<	<	<
Other Offenses Against Persons	<	<	<
Alcohol, Tobacco, and Other Drug Offenses	<	<	<
Property Offenses	<	<	<
Disorderly or Disruptive Behavior Offenses	<	<	<
Technology Offenses	<	<	<
All Other Offenses	<	<	<
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			